

Minutes of the University Council on Teaching
Wednesday, September 12, 2018
12:00-1:15, CTE

**Attendees: Kathleen Bailey, Shaylonda Barton, Jeff Cohen, Billy Soo, Krhe)12(,00-4 E. K)
Whitcavitch-Devoy**

The agenda of the Se
teaching retreat, the U

[Course Evaluation Project]

The meeting began with a summary of the status of the course evaluations review process, i.e., what has taken place so far, the concerns that have been raised about the current system of evaluating teaching with student surveys, a recap of the meeting with members of tenure and promotion committees.

The Provost has authorized the formation of a university committee that would complete a report on how to improve course evaluations.

The question was raised of whether the course evaluations should be different, or customized, for the different schools, programs, departments.

The possibility of using an outside company, such as IDEA or SmartEvals, to handle student ratings of instruction discussed.

It was agreed that the committee responsible for designing the new course evaluations should report back to the UTC periodically.

A list of names for the new ad hoc committee is being compiled by the UTC and will be presented as suggestions to the Provost. Deans will be contacted to recommend faculty with expertise and interest in the matter. The size of the committee should be no more than 10 people to ensure efficiency.

participant feedback. The goals of the retreat were all met and respondents agreed it was a resounding success. Participants noted the importance of conversation and

Some ideas for content: modifying the UCT's mission statement; an invitation to contact the UCT; a list of the funding opportunities from the UCT; links to specific pages for the CTE; photos from the teaching retreat; an article about the teaching retreat.

[Future UCT Topics]

Academic integrity came up as a topic for UTC consideration. What can be done from the outset at the undergraduate level to develop a more serious commitment to academic integrity? Are there new ways of cheating that faculty are not aware of, as a result of technology, online courses, etc.? Is there new technology to detect cheating?

Next Meeting —MondayOctober 15 in the CTE Seminar Room