



## **Unit 2: Knowing Your Rights in a Car Stop**

### **Teachers' Guide**

#### **LESSON 6: Role-**

*These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).*

*These lessons contain some basic information*





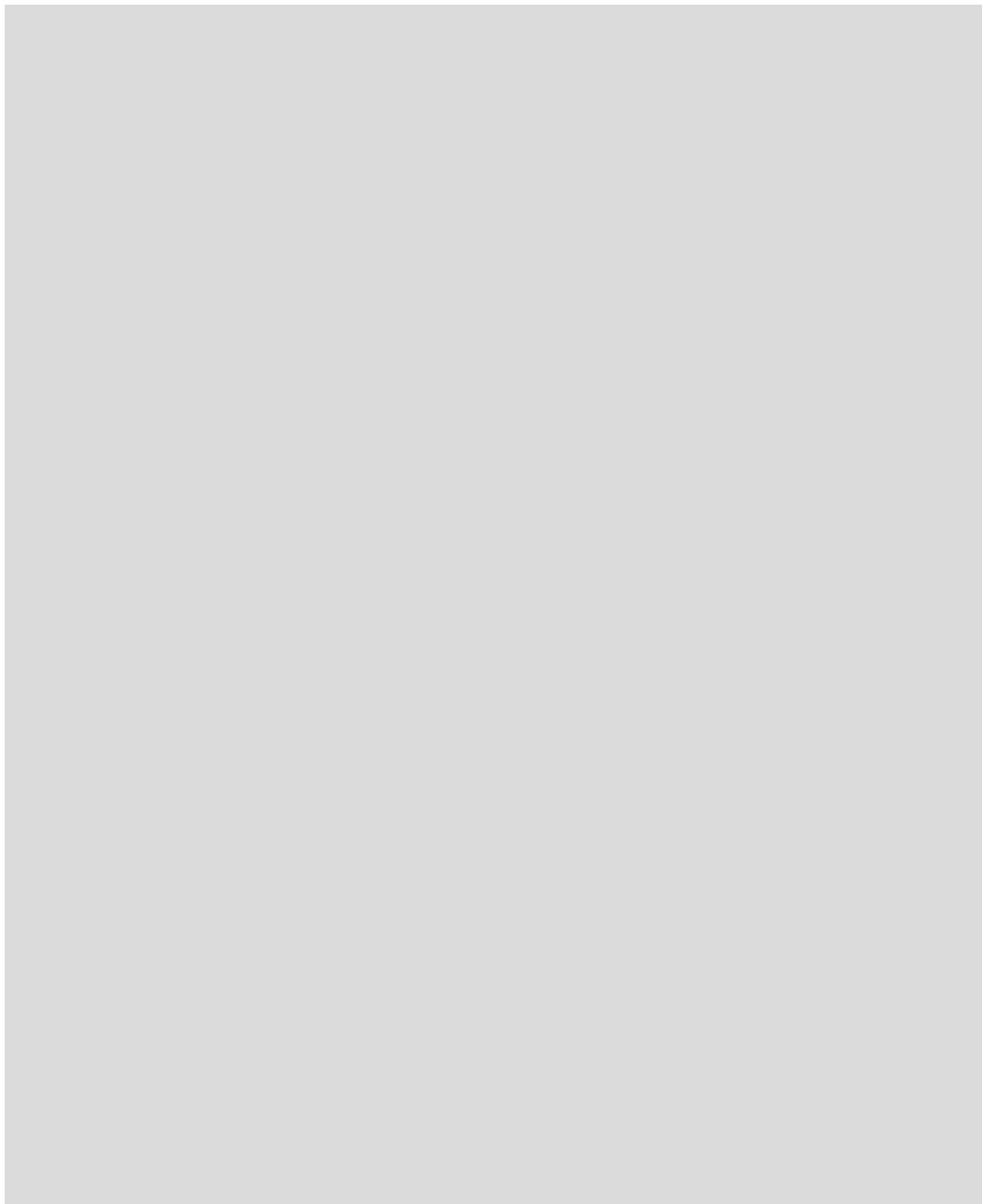
## **PART D) Role-Playing**

**The instructor reviews vocabulary with the students by going over the key vocabulary found in the “what to say if stopped by the police” section. The instructor asks the students to get in small groups and discuss a situation in which someone they know was stopped by the police. Then students, working in the small groups, will improvise one or more of the situations that were presented in their group through a role-play in front of the whole class. Each group can practice the role-play(s) that they will present before having to present it to the entire class.**

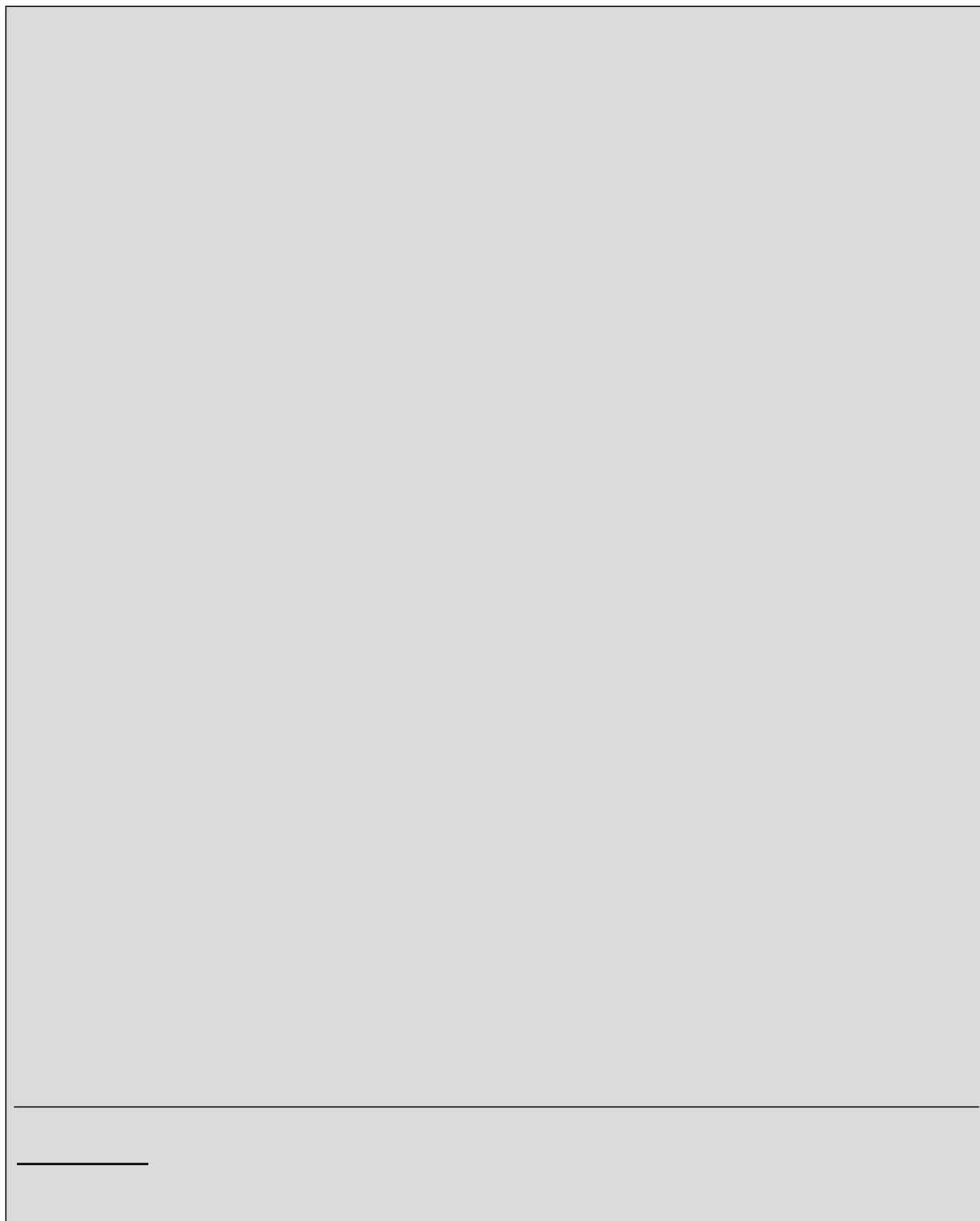
Get into small groups and discuss a situation in which you or someone you know was stopped by the police. Your group will improvise or role-play your situation in front of the whole class. You can practice beforehand.

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