

Unit 1: Basic Human Rights

Students' Guide

LESSON 3 What Rights? Drawing a Human Rights Tree

Content Objectives

- x Students work in small groups to discuss human rights and use a tree as a metaphor in describing the rights they believe they should have.

Rights Literacy Objectives

- x Students identify basic human rights.
- x Students reflect on what conditions must exist for human rights to flourish.
- x Students reflect on their rights, including how their rights are affected by their immigration status.

Language Objectives

- x Students continue to build their language around rights.
- x Students practice speaking, reading, and writing.

KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
Tree/Leaf/Branch	To reflect	Fair	How many?
Organizations	To have	Equal	What?
Advocacy	To advocate	Serious	Who?
Human Rights	To go	Legal/illegal	Where?
Dignity	To live	Strong	When?
Drawing	To draw		
			How much?
Gender	To speak		
Religion			

