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N" **Who interprets the evidence? What is the process?** #S%&/#2#(&+#3+*' 6(7+2(#)#6+)* /2)-E1+#./6#
-2(+6*6+(-25#(&+#3' (' # 23#7' 0-25#6+, /7 7+23' (-/2)#./6#, 966-, 9197#/6#))-527+2(#, &' 25+)#.#
' *6/*6-' (+=#%&+2#3/+)#(&-)#/ , , 96=#

>&+#J+*' 6(7+2(#: &' -6# 23#(&+#M23+656' 39' (+#T6/56' 7#J-6+, (/6#, /11' (+# 23#+; ' 19' (+#(&+#3' (' #' (#&+#+23#
/.#(&+#' , ' 3+7-, #D+' 6f#>&+#2./67' (-/2#)#&' 6+3#4-(&#(&+#+2(-6+#J+*' 6(7+2(F###

0" **What were the assessment results and what changes have been made as a result of using this data/evidence?** #S%&' (#4+6+#(&+#7' U/6#'))+) 7+2(#.-23-25)=#V' ;+#(&+6+#E++2# 2D#6+, +2(#, &' 25+)#(/#
D/96#, 966-, 9197#/6#*6/56' 7=#V/4#3-3#(&+#'))+) 7+2(#3' (' #, /2(6-E9(+#(/#(&/)+#, &' 25+)=#

>&+)+#3' (' #, /2(-29+#(/#, /2.-67#)/7+##.#(&+#)(6+25(&)#/ .#/96#, 966+2(#*6' , (-, +F##

V/4+; +6##2#GW@A! XS@A#(&+#>&+/1/5D#J+*' 6(7+2(#7*1-7+2(+3# #7' U/6#6+; -)/2#/#()#: /6+f#>&-)#6+; -)/2#
, ' 7+#')#(&+#6+)91(#/# 2#! YS