

!"

\$%&' (#)*+,.-, #)+()#/.#)0-11)#' 23#02/41+35+#3/+)#(&+#3+*' 6(7+2(#+8*+, (#)(93+2()#, /7*1+(-25#()#: /6+#
, /96)+)#(/#&' ;+#' , <9-6+3=#"

>&+#./11/4-25# 6+#(&+#1+' 62-25#/9(, /7+)#/.#?' 11#@A! BC#

>&+/1/5D#, /6+#, /96)+)#&/913#+2' E1+#)(93+2()#(/C#

!F G**6+, -' (+# 23#, /2)(69, (-; +1D#+25' 5+#(&+#92-; +6)' 11#*+6+22-' 1#<9+)()#. /6#(69(&# 23#7+' 2-25#
(&' (#5+2+6' (+#(&+/1/5-, ' 1#2)-5&(#2#: &6-)(-' 2-(D# 23#/(&+6#6+1-5-/9)#(6' 3-(-/2)1#

@F J+7/2)(6' (+# #4/60-25#923+6)(' 23-25#/.#(&+#.923' 7+2(' 1#(+8()# 23#*6', (-, +)#(&' (#)&' *+
: &6-)(-' 2#(&+/1/5D#H#)*+, -' 11D#)#+8*6+))+3#2#K, 6-* (96+# 23#(&+#: 6++3)1#

LF M23+6)(' 23# 23#, /2)(6#F, /2)(69, (-; +1D#+25' 5+#(&+#, ' 6-/9)#3-), -*1-2' 6D#7+(&/3)#6+<9-6+3#./6#(&+/1/5-, ' 1#2)-5&(H#

-2, 193-25#(+8(9' 1H#&-)(/6-, ' 1H#) /, -' 1H# 23#, 91(96' 1# 2' 1D)-)1#

OF P+# E1+#(/#6+1' (+#(&+/1/5-, ' 1#2<9-6D#(/#(&+#+2396-25#<9+)(- /2)# 2-7' (-25#(&+#E6/' 3+6#1-E+6' 1#
' 6()#(6' 3-(-/2#2# 2#', ' 3+7-, #+2; -6/27+2#(&' (#4+1, /7+)#3-; +6)+#E', 056/923)# 23#
+6)+, (-; +)F#

@"

\$%&+6+# 6+#(&+#3+*' 6(7+2()#)+8*+, (+3#
1+' 62-25#/9(, /7+)#./6#()#: /6+#, /96)+)#' , , +)-E1+C# /2#(&+#4+E1#-2#(&+#, ' (' 1/5H# /6#2#D /96#3+*' 6(7+2(
&' 23/9)="#

>&+#1+' 62-25#/9(, /7+)#./6# 11#, /6+#)+<9+2, +)# 6+##' /)(+3# /2#(&+#>&+/1/5D#J+*' 6(7+2(#4+E)-(+F#
&((*)CRR444FE, F+39R, /2(+2(RE, S4+ER), &/ /1)R7, ')R3+*' 6(7+2()R(&+/1/5DR923+656' 39' (+R, /6+S-2S
(&+/1/5DF&(71#G33-(-/2' 1#1+' 62-25#/9(, /7+)#)*+, -.-, #(/#+' , &#, /96)+)#)+<9+2, +)# 6+##' 6-2(+3# /2#, /96)+#
D11' E-F#

L" **Other than GPA, what data/evidence is used to determine whether students have achieved the stated outcomes for the**

@f >' /6+>/1/5D# /96)+#&')#&+1*+3#7+#923+6)(' 23#(&+#6+1' (-/2)'#E+(4++2#6+1-5-/9)#
(69(' -7)# 23#(&+#6#7/6' 1# 7 *1-, ' (-/2)#E/('+6)/2' 1# 23#)/,-+(' 1#

N" **Who interprets the evidence? What is the process?** ##\$%&/#2#(&+#3+*' 6(7+2(#)#6+)* /2)-E1+#./6#
-2(+6*6+(-25#(&+#3' (' # 23#7' 0-25#6+, /7 7+23' (-/2)#./6#, 966-, 9197#/6#))-527+2(#, &' 25+)#.#
' *6/*6-' (+=#%&+2#3/+)(&-)#/, , 96="#

>&+#J+*' 6(7+2(#: &' -6# 23#(&+#M23+656' 39' (+#T6/56' 7#J-6+, (/6#, /11' (+# 23#+; ' 19' (+#(&+#3' (' #' .(+6#(&+#
+23#/.#(&+#' , ' 3+7-, #D+' 6f#>&+#-2./67' (-/2#)#&' 6+3#4-(&#(&+#+2(-6+#J+*' 6(7+2(f###

0" **What were the assessment results and what changes have been made as a result of using this data/evidence?** #5%&' (#4+6+#(&+#7' U/6#'))+) 7+2(#.-23-25)=#