

Who interprets the evidence? What is the process?

The Director of the Perspectives Program will appoint a panel of Philosophy and Theology faculty who have background and experience in data analysis to review the findings of the quantitative surveys. This faculty panel will present its findings to the Perspectives faculty in a dedicated session of the program's annual May Workshop. Additionally, the Director will appoint a committee of faculty representatives from both the Philosophy and Theology Departments to read and summarize the randomly selected sample of final essays. The panel will evaluate these reflections as they relate to learning outcomes and will report these findings to the Perspectives faculty at the annual May workshop.

What changes have been made as a result of using the data/evidence?

The quantitative survey and essay evaluations used for data collection have recently been developed. Therefore, results of this data are yet to be determined. For the past 20 years, the Perspectives faculty has used dedicated sessions in the three-day May workshops to discuss and make changes to the curriculum. Decisions about these curricular changes result from faculty consensus regarding classroom experiences and course outcomes. These sessions have been a wonderful experience of faculty sharing their experiences of helping students to appropriate the material and themes of the course more richly. The evaluative measures we've now put in place will serve to formalize aspects of this process.

The faculty looks forward to the findings of the evaluations to show more explicitly the extent to which the goals and learning outcomes of the program are achieved.

The Program was reviewed as part of a self-study within the Philosophy Department Review process in Spring, 2010.