



In od c ion

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Integrated student support is a strategy for “promoting students’ academic success by securing and coordinating supports that target academic and non-academic barriers to achievement” in order to improve student outcomes.

ef

Handwritten musical notation on a white background, partially obscured by a large black shape. The notation includes notes, rests, and dynamic markings such as *f* and *T*.

Impact of Integrated Sustainable Support

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T Building Assets, Reducing Risks (BARR)

T BARR

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Leading to Change the Local Level

The current landscape

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“The integrated focus on academics, social services and community engagement leads to improved student learning, stronger families and healthier communities. Teachers can focus on teaching, knowing that their students’ other needs are being met.”

Spe in enden Pa IC ,A in
Independen School Di ic ,A in,Te a i

RECOMMENDATIONS fo Local Leade

To

Adop a hole comm ni , hole child
app oach

Articulate a vision. T

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Convene stakeholders. S

I

“If we bring in other community partners, whether it is our community health agencies or our after-school providers, we begin to see a much more robust system of education that doesn’t rely on just one aspect to deliver and be all things to all people but rather we are actually much more successfully delivering a continuum or spectrum of support to the student, his or her family, and to the community.”

Rep e n a i e Sha on Tomiko San o ,
Wa hing on S a e ii

M C

MORE DETAILS

Fo mo e on ho o implemen e ec i e app oache o in eg a ed den
ppo , i i he Bo on College L nch School of Ed ca ion and H man
De elopmen , Cen e fo Th i ng Child en a .bc.ed /co .

Engage da a

Create individualized plans for every child and family. S

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Use data generated to respond to demand and evaluate impacts.

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“In order to do this work well and think about integrated student supports for children...we need to understand that schools cannot do it alone. It’s pivotal to have the support and the engagement and the commitment from the key leaders in the city that have power to effect a good change on behalf of youth in the city.”

Margari, Stephanie
of Salem Public School, Salem, MA

RECOMMENDATIONS

fo S a e Leade

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Ad ance in eg a ed den ppo polic

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I Penn I ania H B... S S P P
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L... Califo nia... 53

S ppo adop ion of e idence-ba ed model

S... Indiana... ESSA
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I... Michigan... 55

Develop local implementation protocols and framework

Establish a research-based protocol or framework.

Establish a research-based protocol or framework. ⁵⁷ Bx

Wa hington Ma ach e

Wa hington I S P H B SHB

Ma ach e FY S C T B E S

Ne ada D T

Support local implementation with professional development, coaching, and technical assistance. I

Support local implementation with professional development, coaching, and technical assistance. I F D Ma ach e D E B C T C S A

S Ne ada ESSA P



Support development of a technology infrastructure. T₁ : f x

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Reduce barriers to resource integration. T...

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SUMMARY

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Conclusion

The ... of ... is ...

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By ...

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