

Student Diversity

Enrolled, full-time unde1.169.169.160U0 /P <<1ulie siuP <<1ul t Ñè Þ - Áđ U y & Ôì fÞÌÑ DTj EMC /P <E <</MCID 0 >>6D

Pell Grant Recipients	13%	12%	12%
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Data source: IPEDS Fall Enrollment 2014-2015

Enrolled, full-time undergraduate and graduate students
Students entering in fall 2014

Graduate