



مجلس
التعليم
بمحافظة
الرياض

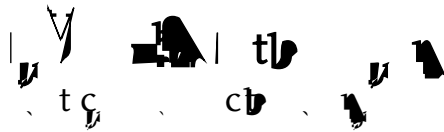
إدارة
التعليم
بمحافظة
الرياض

2024-2025



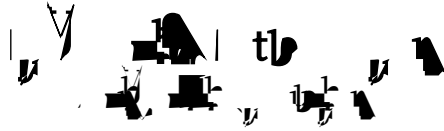
Students who engage with the Office of the Dean of Students at Boston College will be able to:

I	Students will be able to identify and describe the various roles and responsibilities of the Office of the Dean of Students.
2	Students will be able to identify and describe the various roles and responsibilities of the Office of the Dean of Students.



Students who have participated in the Student Conduct System at Boston College will be able to:

I	<p>1. Understand the purpose and goals of the Student Conduct System.</p>
2	<p>2. Identify the types of conduct that are prohibited by the Student Conduct System.</p>
3	<p>3. Understand the consequences of a finding of responsibility for a violation of the Student Conduct System.</p>
4	<p>4. Understand the process of the Student Conduct System, including the role of the Student Conduct System Committee and the Student Conduct System Hearing Officer.</p>
5	<p>5. Understand the rights and responsibilities of students who are involved in the Student Conduct System process.</p>
6	<p>6. Understand the importance of maintaining a safe and respectful campus environment.</p>



Students who have interacted with Disability Services at Boston College will be able to:

1	Students who have interacted with Disability Services at Boston College will be able to:
2	Students who have interacted with Disability Services at Boston College will be able to:

3



Students who have interacted with Off-Campus Student Living at Boston College will be able to:

1	Identify the various types of off-campus housing options available at Boston College.
2	Evaluate the pros and cons of different off-campus housing options.
3	Understand the legal and financial implications of off-campus housing.
4	Apply the skills and knowledge gained to make informed decisions about off-campus housing.
5	Communicate effectively with landlords and other off-campus housing providers.
6	Demonstrate the ability to manage off-campus housing arrangements.



Students who have participated in Friday Night Heights will be able to:

I	Students will be able to identify the main idea and supporting details of a text.
2	Students will be able to identify the main idea and supporting details of a text.



Students who have participated in the Breakfast Club will able to:

1	Identify the main idea and supporting details in a text.
2	Analyze how an author uses rhetorical devices to create a specific effect.
3	Evaluate the effectiveness of the author's argument.
4	Compare and contrast two different texts.
5	Synthesize information from multiple sources to form a new perspective.



Students who have participated in



Students who have participated in Dinners with the Dean will be able to:

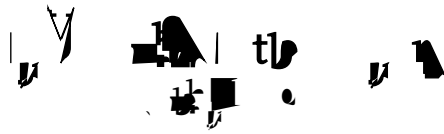
1	Identify the major components of a business plan and understand the importance of each component.
2	Analyze the market environment and identify potential opportunities and threats.
3	Develop a marketing strategy and implement it effectively.
4	Evaluate the financial performance of a business and make informed decisions.

5



Students who have participated in BCaring Campaign will be able to:

1	Identify the needs of the community and the role of the church in meeting those needs.
2	Develop a plan of action to address the needs of the community.
3	Implement the plan of action and evaluate the results.
4	Communicate the results of the campaign to the community and the church.



Students who have participated in Circle Up will be able to:

1	Identify the main idea and supporting details of a text.
2	Analyze how an author uses rhetorical devices to create a specific effect or purpose.
3	Evaluate the effectiveness of an author's argument and specific claims.
4	Compare and contrast different texts and their authors.