OVERVIEW

Our children are continuing to experience the crises unleashed and exacerbated by the COVID-19 pandemic, compounding existing inequities long tied to income and race. As America's schools close the third academic year impacted by the pandemic, parents and educators have seen first hand the importance of cultivating strengths and addressing the needs of children, youth, and families as a prerequisite to healthy development and learning.

Access to comprehensive supports—like after-school activities, food, clothing, health and mental health care, housing, and supportive relationships—promote student wellbeing and learning.[1] Providing access to these resources in a way that is effective, beneficial, realistic, and cost-efficient is a problem that schools, communities, and families try to address every day.

This report brings together the insights and practical