

City Connects in the Community College Setting

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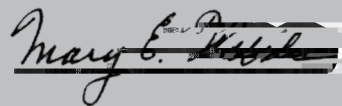
Introduction from the Executive Director

City Connects is pleased to release this publication, which describes a unique collaboration of City Connects, the Mathile Family Foundation, and Sinclair Community College. Sinclair Community College recognized that the core components of the City Connects strategy for supporting the whole child could apply beyond elementary and secondary schools. Sinclair Community College knew from years of experience that a student-centered, whole-person approach would benefit not only young learners, but also students pursuing post-secondary education.

Recognizing this unique opportunity, Sinclair Community College (30,000 students) invited City Connects to develop a model of advising for their students that would embrace the whole person. City Connects was well-established in several Dayton and Springfield, Ohio elementary and secondary schools. Our local, longtime funder and partner, the Mathile Family Foundation, had foreseen an opportunity to unite City Connects with Sinclair Community College to design and implement the program - together - to serve even more students in the local community.

When this partnership was born, City Connects was delighted to engage in this collaboration with partners who saw the potential for the City Connects model to provide essential, non-academic supports to community college students. Our work with these thoughtful, dedicated, and collaborative partners resulted in the latest iteration of the City Connects model of student support, now serving hundreds of community college students each year.

With gratitude,

A handwritten signature in black ink, reading "Mary E. Mathile". The signature is written in a cursive style and is positioned above a horizontal line that spans the width of the signature.

City Connects in the community college setting

Community colleges provide powerful opportunities for students to pursue their educational goals and attain important

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Outcomes Findings

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Participation in the Sinclair-City Connects pilot had a significant positive impact for students on several indicators known to be associated with eventual academic achievement in community colleges.

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TABLE 1. Comparison of all Sinclair students, all Liberal Arts & Social Sciences students, and Sinclair-City Connects participants:

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